Lesson 8 Program Evaluation

Obj ectives

- To provide a tool to assess student knowledge from pre-visit lessons and field exploration activities; and
- Attain evaluation from teachers about the education program.

Main Idea

To provide Petrified Forest National Park with an evaluation tool to assess the successfulness of the education program.

Essential Skills

writing

Pages to Photocopy

- What You Know AFTER pages 84-85
- Teacher Evaluation pages 86-87



Introduction

The National Park Service is dedicated to establishing the National Park System as a distinct resource for the education community, thereby increasing connections between national parks and educators. The Service recognizes the educational value of park resources as well as the power educators have to help the American public connect with and understand the natural systems and cultural heritage that the parks protect. The education program at Petrified Forest National Park is one such example of connecting educators to park resources.

In order to continue to receive funding for programs like the education program, the park needs to be able to justify the program and its effectiveness. Through tools such as the *What You Know BEFORE* and *What You Know AFTER* questions, as well as the program evaluation by teachers, statistics generated can be used to maintain and improve the program at Petrified Forest National Park.

Lesson Framework

1. Activity: What You Know AFTER

A student activity that provides Petrified Forest National Park with a general idea of what students have learned during this education program about paleontology, fossils, geology, and their national parks. This is an essential component of program evaluation for the park.

2. Teacher Evaluation

A teacher evaluation of the education program which allows teachers to express their likes, dislikes, and suggestions for improvement concerning the program. This is an essential component of program evaluation for the park.

What You Know AFTER and Teacher Evaluation

Teacher Instructions

Objective

To provide an evaluation tool, when used with the *What You Know BEFORE* questions, for Petrified Forest National Park to use in monitoring the successfulness of the education program.

Main Idea

Completing and returning the questions provided in both the *What You Know BEFORE* and *What You Know AFTER* sheets helps the park to assess and improve the education program by providing an idea of the effectiveness of the program through student learning.

Materials

- copies of What You Know AFTER one per student
- copy of *Teacher Evaluation* (one per teacher if more than one teacher was involved)

Procedure

- 1. Have each student complete the What You Know AFTER questions on pages 84-85.
- 2. Feedback from teachers is also important! Please complete the *Teacher Evaluation* on pages 86-87. The education program provides a tool for you, as an educator, to utilize a national park and its resources as a "classroom" learning environment. Let us know how we can improve the program and better serve you and your students.
- 3. Mail the completed student surveys and teacher evaluation to: Education Technician
 Petrified Forest National Park
 PO Box 2217
 Petrified Forest, AZ 86028

What You Know AFTE R

Recently, you went on a field trip to Petrified Forest National Park. Please take a few minutes to

answer the questions below. What school do you attend? What kind of field trip did you do? What grade are you in? _____ Had you gone to the park before today? ____ yes ____no Now that you have visited Petrified Forest National Park, can you think of two facts you know about the park or the National Park Service? What is a fossil? Give an example of a fossil found at Petrified Forest National Park. It is important to protect our natural resources. Fossils are an example of resources that are in danger of being destroyed. Can you list two reasons for why fossils are being destroyed?

With any job, most people will do a variety of tasks. Think same is true of paleontologists. List two jobs you think a p	· •
Geologic time is how scientists measure the age of the ear. The Jurassic Period is the geologic time period when dinos National Park represents the time <i>before</i> the dinosaurs. Do represented at the park?	saurs ruled the earth. Petrified Forest
National parks were created to protect natural and cultural explain why this is important?	resources for future generations. Can you
	Please return this completed form to: Education Technician Petrified Forest National Park P.O. Box 2217 Petrified Forest, AZ 86028

THANK YOU FOR YOUR HELP!

Teacher Evaluation

Recently, you brought your students on a field trip to Petrified Forest National Park. Please take a few minutes to answer the questions below.

School							
Teacher							
Date of program			Grade	(c)			
Date of program			Grade	(8)			
# of Students	# of Teachers	S	#	of Other	Chapero	nes	
Type of Program/Field Trip							
Have you gone to the park or h	ad a ranger co	ome to yo	ur class	before?	yes_	no; #	of times_
Please describe the previous pr	ogram/field tı	rip.					
Did the pre-visit lessons prepar	e your studer	nts for the	ir field t	rip to th	e park? _	yes	no
Which lessons did you complete	te?1 _	2	3	4	5	6	7
Please provide feedback on the	lessons and s	suggestion	ns for in	nprovem	ent.		

Describe your field or laboratory ex	perience.	
Who was the park ranger assigned to		
Describe your experience with the r	anger.	
Did your students create final resear	rch projects for the classroom?	yesno
Describe examples of research proje	ects produced and how students learn	ed from and enjoyed them.
	orogram if you could? Please providencluding both the education program	
Please mail this evaluation to:	Education Technician Petrified Forest National Park	THANK YOU FOR
	PO Box 2217 Petrified Forest, AZ 86028	YOUR HELP!